

Child's name:.....



ABCC Chart

Date and time	Antecedents What were the triggers for the behaviour? Remember these may be prior to previous incidents or before school.	Behaviour What happened during the incident or events? What time was it?	Consequence What happened after? What did the child do immediately after? What were the positive and negative consequences for the young person?	Communicating What is the child trying to achieve with this behaviour? What are they communicating to us? Is there a particular time/pattern that the child struggles with? What do we need to change to help the child?